

Progress

Metrics

Teacher view

Assessment		Descriptor	How this might look in the lesson
5	Deepening	Demonstrates a strong grasp of the learning objective by applying or extending it beyond the expected level.	Exceeded the learning objective - Recalled and connected knowledge or skills independently - Applied learning confidently in new situations - Responses were accurate, detailed, and thoughtful
4	Securing	Demonstrates a secure grasp of the learning objective with increasing independence.	Fully met the learning objective - Recalled and explained knowledge or skills accurately - Applied learning with little support - Responses were mostly correct and confident
3	Progressing	Demonstrates a partial grasp of the learning objective but understanding is inconsistent.	Partially met the learning objective - Recalled some knowledge or skills correctly - Applied learning with frequent prompts - Responses were partly accurate and partly unclear
2	Starting	Demonstrates a very limited grasp of the learning objective, heavily reliant on support.	Did not meet the learning objective but showed early signs of progress. - Could only recall isolated knowledge or skills - Required step-by-step modelling to begin tasks - Responses were mostly inaccurate or incomplete
1	Unobserved	Demonstrates no evidence of progress towards the learning objective.	No evidence of working towards the learning objective. - No attempt at the task - No response to questions - No knowledge or skills demonstrated

Engagement

Metrics

Teacher view

Assessment		Descriptor	Typical lesson indicators
5	Deepening	Demonstrates sustained, independent engagement with high curiosity and ownership of learning.	- Fully engaged without prompts; focus sustained throughout - Uses all Learning Cloud tools proactively and supports peers in activities - Initiates questions or ideas that extend the lesson further
4	Securing	Demonstrates consistent engagement with increasing independence and curiosity.	- Engaged in nearly all activities; followed routines without reminders - Used Learning Cloud tools when prompted and responded appropriately to peers - Showed interest in the topic and contributed relevant ideas
3	Progressing	Demonstrates partial engagement; responds with prompts but focus and independence are inconsistent.	- Engaged in some activities but drifted or disengaged at times - Used some Learning Cloud tools but not all, and peer interaction was limited - Needed reminders to contribute or stay involved
2	Starting	Demonstrates minimal engagement; relies heavily on teacher prompting and support.	- Joined in only when directed explicitly - Used very few Learning Cloud tools, even with support - Responses were short, limited, or reluctant; little peer interaction
1	Unobserved	Demonstrates no evidence of meaningful engagement with learning opportunities.	- Did not join activities or respond to prompts - Did not use Learning Cloud tools or engage with peers - No observable signs of attention, interest, or motivation

Communication

Teacher view

	Assessment	Descriptor	Teacher actions
5	★★★★	Student kept all 3 stars. - Communicated consistently in line with all SHINE values. - Respectful, supportive, and positive throughout; contributed constructively to peers and the learning environment.	- Highlight as a positive SHINE role model if appropriate. - Praise. - Positive communication may be recognised with a praise certificate or included in the 'Just So You Know' positive log.
4	★★★★	Student kept all 3 stars. - Generally positive communication but needed one light reminder or redirection. - Overall respectful and appropriate, with SHINE values shown most of the time.	- Reinforce with verbal praise or positive recognition. - May be noted for partner feedback or end-of-term reports.
3	★★★	Student kept 2 stars. - Communication fell below expectations once and required redirection. - Returned to appropriate communication and was positive at points, but not consistent.	- Teacher issues first star loss, explains clearly why. - Remind student of expectations and the opportunity to reset. - No inclusion action unless recurring.
2	★★	Student kept 1 star. - Communication fell below expectations twice, needing repeated reminders. - Inconsistent communication disrupted learning or limited positive interaction.	- Teacher issues second star loss, explains why and reinforces expectations. - Warn that Learning Cloud features will be locked if communication doesn't improve. - Report to inclusion team if frequently repeated across lessons.
1	×	Student kept 0 stars. - Communication was repeatedly inappropriate or disruptive despite redirection. - Learning Cloud tools were locked to protect the learning environment.	- Teacher issues third star loss, locks Learning Cloud features for 10 minutes. - If no improvement after unlocking: features remain locked for rest of the lesson. - Teacher must report to the inclusion team via form

Summary

Metrics

In the lesson the student...

Assessment	Progress	Engagement	Communication
5 Deepening	Demonstrates a strong grasp of the learning objective by applying or extending it beyond the expected level.	Demonstrates sustained, independent engagement with high curiosity and ownership of learning.	Student kept all 3 stars. - Communicated consistently in line with all SHINE values. - Respectful, supportive, and positive throughout; contributed constructively to peers and the learning environment.
4 Securing	Demonstrates a secure grasp of the learning objective with increasing independence.	Demonstrates consistent engagement with increasing independence and curiosity.	Student kept all 3 stars. - Generally positive communication but needed one light reminder or redirection. - Overall respectful and appropriate, with SHINE values shown most of the time.
3 Progressing	Demonstrates a partial grasp of the learning objective but understanding is inconsistent.	Demonstrates partial engagement; responds with prompts but focus and independence are inconsistent.	Kept 2 stars. - Communication fell below expectations once and required redirection. - Returned to appropriate communication and was positive at points, but not consistent.
2 Starting	Demonstrates a very limited grasp of the learning objective, heavily reliant on support.	Demonstrates minimal engagement; relies heavily on teacher prompting and support.	Kept 1 star. - Communication fell below expectations twice, needing repeated reminders. - Inconsistent communication disrupted learning or limited positive interaction.
1 Unobserved	Demonstrates no evidence of progress towards the learning objective.	Demonstrates no evidence of meaningful engagement with learning opportunities.	Kept 0 stars. - Communication was repeatedly inappropriate or disruptive despite redirection. - Learning Cloud tools were locked to protect the learning environment.