

## Behaviour for learning process

### A framework for managing behaviour and reporting

At Tute, we understand that all behaviours are forms of communication. Understanding behaviour through this lens allows us to better interpret and respond to the needs being communicated through behaviour, leading to more effective support and intervention.

Tute believes that behaviour and progress are intrinsically linked. Tute is therefore committed to creating a positive learning environment underpinned by high-quality teaching, aspirations for all, and a culture of praise, recognition and self-discipline. We expect everyone in our learning community to work together positively to create a calm environment where pupils and adults may work purposefully, feel secure, happy and confident.

#### 1 Set behaviour expectations

Use default Learning Cloud slide.

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#### 2 2nd lapse:

- **Explain** to the student that behaviour is not acceptable, be specific about the behaviour.
- **Explain** why the behaviour is not acceptable.
- Inform the student that they are being issued a second warning.
- **Explain** to the student that they have a choice to continue the behaviour and be removed from the lesson or that they can follow the rules and keep learning.

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#### 3 1st lapse:

- **Explain** to the student that behaviour is not acceptable, be specific about the behaviour.
- **Explain** why the behaviour is not acceptable.
- **Inform** the student that they are being issued a first warning.

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#### 4 3rd lapse:

- **Explain** to the student that behaviour is not acceptable, be specific about the behaviour.
- **Explain** why the behaviour is not acceptable.
- **Explain** to the student that they made a choice to continue the behaviour despite chances to remedy.
- **Inform** the student that they are being removed from the lesson and that their link person at the organisation will be notified.

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#### 5 Remove student

**Click** on the student's name, in the users' box, and select 'Remove User' to remove them from the lesson and tick box to not allow student to return.

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#### 6 Removal report

**Report** you have removed a student from the lesson to the organisation by completing the Tute reporting Form within 24 hours of lesson delivery.

This will be sent to the inclusion team for review and will contact if there are any further questions before approving communication to the link teacher.

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#### 7 Safeguarding report

**Complete** a safeguarding incident report **if** the behaviour is also a safeguarding concern.

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#### 8 Discussion

Discuss concern/query if you need to before reporting by contacting inclusion team - start a Microsoft Teams chat with Rob, Hollie and Lauren.

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#### 9 Disruptive behaviour

If the student's behaviour was particularly disruptive, or is frequent, complete option 2 on the form link below to update the inclusion team will review the information and work together with you and the organisation to provide solutions.

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