

TERMS AND CONDITIONS SEPTEMBER 2023

TUTE EDUCATION 11 Ellice Way, Edison Court, Wrexham, LL13 7YT

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1 Tute usage options

- When an organisation becomes a partner with Tute, you will have chosen of the following usage options
- 1.1 In all cases (apart from Courses purchase)
- 1.1.1 You do not pay any amount upfront
- 1.1.2 You can use any curriculum, in any mix, with any students, at any time (see specific curriculum terms)
- 1.1.3 Each half term, Tute will calculate your usage in that period and will send you a breakdown of this along with an invoice for the toal amount owed
- 1.1.4 You will pay the invoice in line with the payment terms (14 days)
- 1.1.5 Tute will continue to do this at the end of each half term
- 1.1.6 Each half term, Tute will invite you to a meeting with your partner manager to discuss provision, to gain feedback and to ensure that you are getting the best out of Tute

1.2 Course purchase (in advance)

- 1.2.1 Your initial purchase is for a Private Tute Course
- 1.2.2 Tute will provide you with an invoice for the amount totalling what you have ordered
- 1.2.3 You will pay the invoice in line with the payment terms (14 days)
- 1.2.4 Tute Courses must be paid for in advance of the course start date
- 1.2.5 You can also use any other curriculum at any time with any students (see 1.1)
- 1.2.6 A Tute account can be created for each of your students
- 1.2.7 Each half term, Tute will invite you to a meeting with your account manager to discuss provision, to gain feedback and to ensure that you are getting the best out of Tute

2 Payment terms

- 2.1 Payment is strictly 14 days from date of invoice
- 2.2 If not paid, Tute reserves the right to pause student provision until the invoice is paid
- 2.3 All prices quoted are exclusive of Value Added Tax (VAT) unless expressly agreed in writing at the point of sale

3 Whilst using Tute

- 3.1 We agree to:
- 3.1.1 Provide you with a parnter manager to be your main point of contact at Tute
- 3.1.2 Allow you access to Tute's shared and private programmes and lessons as detailed in the curriculums document
- 3.1.3 Allow usage of these curriculums with any students, at any time, and in any combination
- 3.1.4 Provide access to you and others in your organisation to access your partner portal in Tute's platform
- 3.1.5 Access to the partner portal allows you to view:
 - Attendance data
 - Lesson playbacks
 - Progress and engagement information
 - Suggestions for further student progress

- 3.1.6 Deliver ongoing IT and admin support to users
- 3.1.7 Create accounts for any new students
- 3.1.8 Advise on the best solution for your students

Please refer to the curriculum overview and terms of use for details on curriculums, what is included and any specific terms of use

4 Conditions of curriculum usage

A partner (including NTP) can use any of Tute's curriculums, with any students, in any mix, and at any time. The below details some terms of use that apply specifically to individual curriculums:

4.1 Shared provision

Pay per student, per lesson. Tute chooses time and content. Students join from different organisations. Student in same organisation can join.

Virtual School Courses Tute Go Tute Extra KS1-KS5 KS1 – KS4 KS3-KS5 KS1-KS4 A timetable of lessons in core A choice of subjects at KS3, GCSE Targeted programmes of lessons Lessons covering a wide range of built as interventions to support subject areas to enrich curriculum, subjects with a choice of and A level. The former covers NC differentiated requirements, the latter exam spec enrichment, extension, catch-up and to develop skills and knowledge programmes, mapped to the National Curriculum. content in one or two years. revision from KS1-KS5. beyond core subjects, and to foster in students a love and respect for learning for its own sake. • Live lessons • Live lessons • Live lessons • Live lessons • 1-2 lessons per week per programme • 1-2 lessons per week per programme Choice of 2-22 lessons per week • 2/4 lessons per week (45 min GCSE, 60 min A level) • Core and exam subjects Progress 8 and non-core subjects • Various topics and subjects • Core subjects Oualified teachers Qualified teachers Oualified teachers Oualified teachers • Playback Playback Playback Plauback Scheme of Learning Scheme of Learning Scheme of Learning • Scheme of learning • Individual progress tracker • Shared progress tracker • Shared progress tracker Shared progress tracker • Attendance data Attendance data Attendance data • Attendance data Safeguarding Safeguarding Safeguarding Safeguarding • Data dashboard Independent Independent learning learning when when • Spaces Enrolment in 48 hours appropriate appropriate Independent learning (approx. 3 hours, more if • Homework when appropriate Data dashboard needed) Data dashboard • Enrolment in 48 hours if programme Homework • Enrolment in 48 hours if programme running Assessment running Marked assignments

Shared Provision

	Progress reports		
	Data dashboard		
	Enrolment in 48 hours if course		
	running		
Annual fixed timetable structured on a	Annual fixed timetable structured with	• Fixed timetable with varied	• Fixed timetable with varied
half-termly basis	completion in one or two years	programmes structured on a half-	programmes structured on a half-
• Join at any point during a half term	• Join at any point during a half term	termly basis	termly basis
• Enrol student/s to one or more	 Student/s may be enrolled onto one 	 Book during the previous half term 	 Book during the previous half term
programmes, in any combination*	or more courses providing the	 Join at the beginning of a half term 	 Join at the beginning of a half term
providing they do not clash	timetable allows	• Enrol student/s to one or more	 Enrol student/s to one or more
• Programmes are delivered as a fixed	 The price represents one place for one 	programmes, providing they do not	programmes, providing they do not
unit and cannot be split e.g. if enrolling	student in one course	clash	clash
a student onto Programme A, the	 Enrolment is made to the course/s for 	• To ensure coverage of SoL whilst	• To ensure coverage of SoL whilst
students will take a place in both	the remainder of the half term	accommodating the different half-	accommodating the different half-term
Monday and Tuesday's lessons and	• A progress report will be written at the	term durations, some programmes	durations, some programmes may
thus will be charged	end of the first full half term following	may vary in lesson numbers some	vary in lesson numbers some weeks
• The price represents one place for one	enrolment and thereafter	weeks	• Programmes are delivered as a fixed
student in one lesson	• Students are required to complete the	• Programmes are delivered as a fixed	unit and individual lessons cannot be
• Enrolment is made to the	independent learning activities to	unit and individual lessons cannot be	chosen
programme/s for the remainder of the	ensure that the specification content is	chosen	• The price represents one place for one
half term and will be charged to end of	covered	• The price represents one place for one	student in one lesson
the half term	• Tute recommends that the	student in one lesson	• Enrolment is made to the
• Students can be swapped in and out	organisation timetables sessions for	• Enrolment is made to the	programme/s for the whole of the half
with agreement	the independent learning activities to	programme/s for the whole of the half	term
• Access to SoLs can be provided by	be completed	term	• Maximum 12 students per lesson
Tute two weeks before the active half	Organisations are responsible for:	• The cost of all places to the end of the	• The cost of all places to the end of the
term	1. Ensuring access to and acceptance	half term in all programme/s enrolled	half term in all programme/s enrolled
• The cost of all places to the end of the	at an exam centre for the specific	will be charged regardless of student	will be charged regardless of student
half term in all programme/s enrolled	exam board	attendance	attendance
will be charged regardless of student	2. Entering the student/s for the	• Minimum 3 students required before	• Minimum 3 students required before
attendance	examinations	programme goes live	programme goes live

*enrolling into Progress and Progress + in the	3. Administering the examinations	
same subject is not recommended	4. Ensuring completion of any non-	
	examination assessment	
	 Maximum 12 students per group 	
	• Lessons will take place until the	
	examination date	
	• Minimum 3 students required before	
	course goes live	

4.2 Private provision

Pay per group, per lesson. Organisation chooses time and content. Students from paying organisation only. Can be shared amongst organisations e.g. MAT

Learning Programmes	Courses	Tute Go	Tute Extra
KS1 - KS5	KS4-KS5	KS1-KS5	KS1-KS4
Lessons built bespoke to target a	A choice of subjects at GCSE, AS and	Targeted programmes of lessons	Lessons covering a wide range of
school's specific need for their	A level with Tute teaching the whole	built as interventions to support	subject areas to enrich curriculum,
students and to fill gaps in provision	specification in two years.	enrichment, extension, catch-up and	to develop skills and knowledge
	Price for up to 5 students,	revision from KS2-KS5	beyond core subjects, and to foster
	extras: £995 each		in students a love and respect for
			learning for its own sake
Live lessons	Live lessons	Live lessons	Live lessons
• Number of lessons determined by	• 2 lessons per week (45 min GCSE, 60 min A level)	• Number of lessons determined by	Number of lessons determined by
school	 2-year course, billed annually 	school	school
 Wide range of subjects 	 Qualified teachers 	 Core and exam subjects 	 Various topics and subjects
Qualified teachers	• Playback	 Qualified teachers 	Qualified teachers

• Playback	Scheme of learning	• Playback	• Playback
Scheme of learning	 Progress tracking 	 Scheme of learning 	Scheme of learning
Progress tracking	Attendance data	 Progress tracking 	 Progress tracker
Attendance data	• Safeguarding	Attendance data	Attendance data
• Safeguarding	• Spaces	 Safeguarding 	• Safeguarding
• Spaces	• Independent learning (approx. 3 hours, more if	• At least 10 working days required for	• At least 10 working days required for
 Independent learning 	needed)	set-up	set-up
• At least 10 working days required for	• Homework	 Tute will aim to set up sooner 	• Tute will aim to set up sooner
set-up	Assessment		
• Tute will aim to set up sooner	Marked assignments		
	Progress reports		
	• At least 10 working days required for		
	set-up		
	• Tute will aim to set up sooner		
• Preferred lesson times, dependent on	• Preferred lesson times, dependent on	• Preferred lesson times, dependent on	• Preferred lesson times, dependent on
teacher availability	teacher availability	teacher availability	teacher availability
• With notice (cancellation and	• Annual cost, deducted from credit in	• With notice (see cancellation and	• With notice (see cancellation and
amendments), lesson times and dates	September	amendments), lesson times and dates	amendments), lesson times and dates
can be changed, subject to Tute	No refund if cancelled by partner	can be changed, subject to Tute	can be changed, subject to Tute
teachers' availability	Charge for 1-5 students	teachers' availability	teachers' availability
Programme built on organisation's	Additional students incur additional	• Learning objectives can be chosen	• Schemes of learning are set, though
specific focus, providing that Tute has	cost	from the available list, creating a	lessons can be chosen to create a
the expertise	Maximum 10 students	bespoke programme of learning	bespoke programme of learning
• A fully-completed booking form, with	• New students will be accepted to the	• A fully-completed booking form, with	• A fully-completed booking form, with
learner information, is required before	end of the first half term, with the	learner information, is required before	learner information, is required before
planning and lessons can begin	understanding that outcomes could be compromised	planning and lessons can begin	planning and lessons can begin
	• Any enrolments after October half		
	term must be discussed and agreed		
	first with Tute		

• Students are required to complete the	
independent learning activities to	
ensure that the specification content is	
covered	
 Organisations are responsible for: 	
o Ensuring access to and	
acceptance at an Exam Centre for	
the specific exam board	
\circ Entering the student/s for the	
examinations	
 Administering the examinations 	
• Ensuring completion of any non-	
examination assessment	
• Progress trackers and reports are	
available via OneDrive	
 Maximum 10 students per course 	
• Lessons will take place until the	
examination date	
• A fully-completed booking form, with	
learner information, is required before	
· · · · · ·	
learner information, is required before planning and lessons can begin	

4.3 Course entries

- Tute cannot enter students for examinations; this must be done by a registered exam centre and is the responsibility of the commissioner of Tute's services
- Tute cannot administer non-exam assessments e.g. speaking components of courses, science practicals; this must be done by a registered centre and is the responsibility of the commissioning body of Tute's services

4.4 Attendance

- If a student has not logged on to a lesson within 5 minutes if its start time, an automatic email will be sent to the organisation and/or student's nominated contact
- If students attend following this email, a follow-up is sent to inform the contact(s)
- It is the organisation's responsibility to follow up on students' attendance; Tute cannot do this
- Partners can access an attendance dashboard in their portal
- Tute will highlight poor attendance

5 Administration

5.1 Booking

- Please see specific curriculums' terms of use in addition to the below. These will have been explained by your Tute contact and if you need an additional copy, please contact us
- In line with the curriculum terms, the notice for bookings is as follows:
 - o Shared lessons: at least 48 hours
 - Private lessons: at least 10 working days
- Tute will endeavour to meet the above timescales as much as possible, but may need longer depending on circumstances
- Note that the above is the time given from receipt of a fully-completed booking form
- Tute teaching hours are 08:00-20:00
- Availability may be limited
- The above are in addition to specific curriculums' terms of use

5.2 Accessing information

- Much of Tute's information is stored securely online in Tute's platform or in Microsoft OneDrive
- If you are unable to access, please contact Tute IT team on support@tute.zendesk.com
- See Tute's GDPR and Data Protection policies for information about processing data

6 Students

- Students have access to their own student portal where they will see:
 - o Timetable
 - Progress and engagement assessments
 - o Attendance data
 - Bases (if included)
 - o Private chat with teacher

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- Each student will have their own Tute account, the login details for which can be created by Tute and shared securely using Egress, or the login details can be decided and given by the partner to duplicate known credentials e.g. school username and password
- Should a student forget their password or be locked out of the Learning Cloud, you can reset their password
- Safeguarding is a priority at Tute and any concerns will be reported to you immediately. Please read Tute's policy, available on our website or by request
- If you have safeguarding concern or wish to communicate, please contact safeguarding@tute.com

6.1 Behaviour for learning

Behaviour for learning is important to ensure progress and teachers are committed to creating a positive learning environment. Tute reserves the right to remove a student from a lesson if they pose a safeguarding risk or if their behaviour is detrimental to others' learning. Tute will notify you of this and will work with you to find an alternative solution if the situation persists

6.2 Student numbers

• Tute limits its student numbers to 12 per group (10 in Private Courses)

6.3 Progress

- There are no pre-requisites to join Tute's lessons but outcomes may be compromised if students are enrolled to curriculums that do not meet their needs
- Tute will always advise and suggest the best provision for the students

7 Cancellation and amendments

Your bookings and students' learning are very important to us. We understand that sometimes, unexpected events can occur, meaning that changes will need to take place. Tute will be as flexible as possible when making cancellations and amendments to bookings.

7.1 Cancelling your lessons

- If the curriculum terms allow cancellation, Tute respectfully requests at least 48 hours' notice to cancel a lesson/s
- Cancellations made with 48 hours' notice, the lesson will not be charged, subject to no cost being incurred by Tute
- Cancellations made within less than 48 hours, the lesson/s will be charged
- Tute cannot be responsible for any effect on outcomes that arise because of cancellations made by the partner
- To cancel a lesson(s), please contact <u>admin.support@tute.com</u>, copying in your partner manager

7.2 Tute cancelling lessons

- In the rare event that Tute will need to cancel or postpone a lesson, as much notice as possible will be given
- The lesson amount will not be charged
- We will make every effort made to rearrange at a convenient time

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- We will not charge you for lessons that we cannot reschedule
- In the event of a true, unavoidable emergency, Tute will not charge for the lesson

7.3 Non-attendance of student/s

- Should students not attend, lessons will be charged unless 48 hours' notice is given
- In the event of a true, unavoidable emergency, Tute will not charge for the lesson

7.4 Non-attendance of teachers

- Should a teacher not attend, the lesson will not be charged
- Tute takes teacher attendance seriously and any non-attendance will be challenged and might result in a change in teacher

7.5 Amending your bookings

- If the curriculum terms allow amendments, Tute respectfully requests at least 48 hours' notice to make an amendment
- We will do our very best to reschedule your lesson(s), but this will be subject to availability
- Students may be swapped with prior agreement
- Tute cannot be responsible for any effect on outcomes that arise because of amendments made by the partner
- To amend the time/date of a lesson/lessons, please contact <u>admin.support@tute.com</u>, copying in your account manager
- Tute will not charge if amendments are made to the content of lessons, but more time may be required to plan for those changes

7.6 Tute amending bookings

- In the rare event that Tute will need to cancel or postpone a lesson, as much notice as possible will be given
- We will do our very best to reschedule your lesson/s to a time convenient to you
- Sometimes, availability will mean that we will need to change the planned times
- We will not charge you for private lessons that we cannot reschedule

8 Technical issues

- Tute will provide ongoing technical support to any existing partner
- Should a Tute technical issue mean a detriment to learning, the lesson amount will not be charged
- Should learning be affected by an issue that is outside of Tute's control, the lesson amount will be charged

9 Processing data:

- 9.1 GDPR
- You (the partner) are the data controller, we (Tute) are the data processor

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- Tute uses third parties also as sub-processors. Please see sub-processors policy
 - Please see Tute's General Data Protection Regulation (GDPR) policy
- In line with this policy, Tute ensures that personal data is:
 - o Treated fairly and lawfully
 - \circ $\;$ Obtained and processed only for specific and specified purposes $\;$
 - Adequate, relevant and not excessive
 - Accurate and up to date
 - Not retained for longer than necessary
 - o Processed in accordance with the individual's rights
 - Held with appropriate levels of security
 - Not transferred outside of the EEA without ensuring adequate levels of legal protection

9.2 Contacting Tute

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• Each Tute department is always on hand to help, please use the following contact details:

Tute Education Ltd 11 Ellice Way	01978 359030
Edison Court	
Wrexham	
LL13 7YT	
Safeguarding	
DSL – Vanessa Leach	safeguarding@tute.com
Deputy DSL – Rob Hughes	
Provision	info@tute.com or your partner manager
e.g. enquiries about new curriculums, subjects	
etc.	
Making a booking	booking.form@tute.com
e.g. sending in a booking form, please use the	
relevant email address	
IT queries	
e.g. issue with connection, testing, firewalls,	support@tute.zendesk.com
equipment	
Finance queries	
e.g. payment, invoicing, POs, balance queries,	finance@tute.com
remittance advice	
Teaching and learning queries	TL.support@tute.com
e.g. quality of lessons	
Admin queries	
e.g. scheduling, absence, reporting, timetable	admin.support@tute.com
queries, login credentials etc	