5-1 PROGRESS AND ENGAGEMENT ASSESSMENT DESCRIPTORS

ASSESSMENT	PROGRESS	ENGAGEMENT
5	• Demonstrated a sophisticated grasp of the lesson objective • Achieved the lesson outcomes • Exceeded expectations • Made outstanding levels of progress	• Participated frequently with confidence and enthusiasm • Fully engaged with the learning activities • Demonstrated higher level thinking skills through use of perceptive and insightful questioning • Demonstrated outstanding behaviour which helped to create a positive learning environment • Used the Learning Cloud's functions effectively • Was respectful and polite towards others
4	• Demonstrated a good understanding of the lesson Objective • Achieved the lesson outcomes • Met expectation • Made good progress	• Participated consistently and with a positive attitude throughout the lesson • Engaged with the learning activities • Asked appropriate questions to improve and extend understanding • Demonstrated good behaviour which helped to create a positive learning environment • Made good use of the Learning Cloud's features • Was respectful and polite towards others
3	• Demonstrated an understanding of the lesson objective • Achieved some of the lesson outcomes • Met expectations • Made satisfactory progress	• Participated throughout most of the lesson • Engaged with the learning activities when directed • Occasionally asked questions to confirm understanding • Demonstrated good behaviour throughout the lesson • Was sometimes reluctant to make effective use of the Learning Cloud's features, but did not misuse them • Was usually respectful and polite towards others
2	• Demonstrated an emerging understanding of the lesson objective • Engaged with some of the lesson outcomes but did not make sufficient progress to achieve them • Made some progress	• Engaged with some of the lesson but did not participate throughout • May lack confidence demonstrated in a lack of engagement • Demonstrated a lack of focus and their attitude could be improved • Was very reluctant to make use of the Learning Cloud's features and/or misused them somewhat • Was indifferent to others' views and progress
1	• Demonstrated limited understanding of the lesson objective	• Did not engage or participate with the lesson • Demonstrated behaviours that negatively impact on the learning environment

	- Needed to make more input to achieve the lesson outcomes - Made significantly less progress than expected	- Did not use and/or misused the learning environment's features - Made no effort to be respectful and polite towards others - Needed frequent reminders of good behaviour