

# Happy Easter!

What a great start to 2026 we've had.

## What's been happening...

In your lessons, you discussed the pressures of the online environment

**Online pressure & image consent**

Choose one of the five tasks below. If you have already done one in another lesson, pick a different one this time:

- Is it pressure?** Decide if these scenarios show pressure or not:
  - "Everyone else has posted a picture from the party — you haven't."
  - "A friend keeps messaging: 'Just send it, I won't show anyone.'"
  - "Someone comments: 'You'd get way more likes if you dressed differently.'"
 Choose 1 scenario to discuss further.
- Screenshot moment!** What's one thing that can happen to an image once it's sent?
- One rule you'd keep** If you could make one rule for yourself about images online, what would it be?
- Pause before you post** You're about to post or send an image. What should you pause and ask yourself? Share one question in the chat.
- What would you say?** A friend says: "If you don't send it, I'll stop talking to you." Write one response that sets a boundary.

Need support?

You gave so many great responses!

screen shot moment, the pictures can get sent out and spread around

last box, just stop talking to them

Screenshot Moment! This could end up in the wrong persons hands and then they could send it to there friends or they could post it online without your consent just so they can have a laugh about it which might make you feel betrayed.

for the bottom right one id respond saying, "Okay dont talk to me then because im not gonna send it"

One rule you'd keep when posting images online.... Be mindful that the photo you post stays on the internet forever, so be careful when choosing what to post and who sees it. Consider what the image says about you....

Pause before you post.... Am I ok with everybody viewing this? Reflect on - Am I doing this because of peer pressure?

say you smh sensitive sm1 can screenshot it and send it around

## We heard you voice during student voice month

**March Student voice month at Tute!**

This is your chance to tell us what you think.

- What's working well?
- What could be better?
- What would make your experience at Tute even stronger?

**Your voice matters.**

Help us make Tute even better.

Monday 2nd March to Friday 27th March

**How and where to share:**

- Quick surveys
- Talking to your teacher during lessons
- Sharing feedback privately in hubs
- Message on the platform

**We are listening!**

You can be honest, creative, and direct. We want to hear your voice.

You'll hear more about it in lessons, hubs, newsletters, and on social media.

STUDENT VOICE: Focus 1- Teacher relationships	STUDENT VOICE: FOCUS 2-Learning Cloud	STUDENT VOICE: FOCUS 3- Belonging
<p><b>YOU SAID...</b></p> <p>It's hard to build relationships with teachers.</p> <p>Teachers don't always know us at the start, which can make us feel anxious.</p> <p>I want my teacher to understand me.</p>	<p><b>YOU SAID...</b></p> <p>Some lesson slides have too much text and are hard to follow.</p> <p>Busy backgrounds and layouts make it difficult to focus.</p> <p>The way information is presented can feel overwhelming and knock my confidence.</p>	<p><b>YOU SAID...</b></p> <p>I want things to feel fair and consistent for everyone.</p> <p>It's sometimes unclear what behaviour and expectations from us should look like.</p> <p>I want to feel part of a community.</p>
<p><b>WE DID...</b></p> <p>We introduced One Page Profiles so your voice is heard from day one.</p> <p>This helps tailor support, reduce anxiety, and build stronger relationships in every lesson.</p>	<p><b>WE DID...</b></p> <p>We reviewed and redesigned our lesson templates across Tute.</p> <p>We now use cleaner formatting, neutral backgrounds, better spacing, and more readable layouts so lessons are easier to access for everyone.</p>	<p><b>WE DID...</b></p> <p>We introduced the SHINE values to create a clear, shared framework for how we work together.</p> <p>We set out expectations around support, honesty, inclusion, nurturing, and engagement so everyone understands what our community stands for.</p>
<p><b>WHAT NEXT?</b></p>	<p><b>WHAT NEXT?</b></p>	<p><b>WHAT NEXT?</b></p>

## We celebrated your amazing work with our new SHINE-ing Student Awards

**Half-term 3 winners:**

- Science Champion - Delphi
- Mathematics Motivation - Gracie R
- Shelf-care Star - Jason B
- Language Leader - Cuma F
- Geography Champion - Carlton A
- History Champion - Christopher
- English - Jason B

**Half-term 4 winners:**

- Science Champion - Grace
- Mathematics Motivation - Nancy
- Shelf-care Star - Tabitha T
- Language Leader - Hadi
- Geography Champion - Freddie O
- History Champion - Nicky S
- Maths Magician - Nathan L
- Creative Conjurer - Reggie B
- Word Wizard - Heather C
- Science Sorcerer - Cain K

**Half-term 5 winners:**

- Language Leader Award - Cuma F
- Maths Magician - Orienne
- Word Wizard - Eliza
- Creative Conjurer - Lorenzo T-E
- Science Sorcerer - Freddie P

## We focussed on safe social media use

**Staying safe on social media**

8 tips for safe social media use

- Never share your personal information
- Only accept requests from people you already know
- Don't meet up with anyone you meet online
- Ask yourself, "Would I be happy with everyone seeing this post?"
- Report inappropriate content straight away
- Keep your accounts secure
- Set limits on apps to control screen time
- Tell a trusted adult if you see anything worrying

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We've had 2 awesome editions of Tute Scientist! Click to read



Shelf Care English Society Jan-Feb Edition

And an epic Shelf-Care release! Click to read

## What's coming up in half-term 5?

The focus switches to exam season!

**We are going to give you the tools to cope with exam stress!**

**Form time will focus on revision skills**

**Our safeguarding focus will zone in on managing exam stress**

**We will also focus in on using AI safely and correctly**

Thank you for reading. Have a great Easter break!

